

## Inspection date

3 October 2016

Previous inspection date

21 November 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The manager has an exceptional understanding of her responsibilities and has qualified as an early years professional since the last inspection.
- The staff's knowledge about how to keep children safe is excellent.
- Self-evaluation is highly effective and all staff regularly consider how to improve the service for children. Staff attend regular training that has a positive impact on teaching.
- Staff have an excellent understanding of how children learn best. They plan activities which excite children and engage them to learn. Staff work closely in partnership with other professionals, including teachers from local schools, to support children's learning. All children make outstanding progress.
- All children behave extremely well and form strong bonds with staff. The nursery celebrates the culture and diversity of all the families. For example, parents come to share food and customs from their home culture with children.
- Children develop a superb knowledge about healthy lifestyles and where their food comes from. For example, they grow vegetables and staff show them which raw ingredients have gone into their lunch.
- Older children gain the skills they need for their next stage of learning. For example, they very enthusiastically complete projects in individual books and learn to recognise letters and their sounds during activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to develop the very good range of activities aimed at encouraging babies to move and be active, to offer even more interesting and challenging opportunities.

### Inspection activities

- The inspector observed teaching and the impact this had on children's learning indoors and outdoors.
- The inspector carried out a joint observation with the manager.
- The inspector examined a selection of children's records, policies and other documents.
- The inspector reviewed written communication from parents.
- The inspector assessed staff's understanding of how to keep children safe.

### Inspector

Charlotte Foster

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The manager very successfully makes ongoing improvements. For example, programmes of activities to enhance children's understanding of the world, different cultures and early literacy have been significantly enhanced. The views of parents are taken into account to ensure that changes reflect the evolving needs of children and their families. The manager supports staff extremely well, for example, through a strong focus on training. Arrangements to keep children safe are very well thought out. Staff have an excellent understanding of their individual responsibilities to protect children and know how to report any concerns about a child's welfare. Safeguarding is effective.

### Quality of teaching, learning and assessment is outstanding

Staff provide an environment that captivates children's imagination. Children eagerly engage in activities to develop their early literacy and numeracy skills. For example, pre-school children play a game of 'natural bingo' in the woodland area, searching for items to match images and words on cards. They delight as they find bugs, count leaves and watch dragonflies. Staff reflect children's home experiences sensitively and help them to learn about the lives of others. For example, they introduce songs and words from children's home languages, and invite parents to come in and celebrate traditions from their culture. Accurate observation and assessment ensures staff know what children can do and they plan precisely to support each child to make the best possible progress.

### Personal development, behaviour and welfare are outstanding

Older children learn how to keep safe and have many opportunities to exercise. For example, they discuss safety around the pond and enjoy activities that help them to move with control and coordination, such as balancing on beams. Behaviour is outstanding throughout the nursery and staff support children extremely well. For example, children are encouraged to be respectful of one another and receive lots of praise, helping to develop their self-esteem. Staff get detailed information about children when they first start and children settle quickly into the homely environment. Babies are given plenty of reassurance and cuddles, and enjoy extremely well-targeted teaching overall. However, the range of activities to encourage babies to become active in their play is not quite as impressive as those for older children.

### Outcomes for children are outstanding

All children make exceptional progress from their starting points. They are confident, motivated and have great fun as they learn. Toddlers use tremendous imagination as they play. For example, they thoroughly enjoy an activity to make outfits and crowns to dress up as foxes. Older children competently use technology, and recognise letter sounds and numbers. All children develop the skills needed for moving on to school.

## Setting details

<b>Unique reference number</b>	EY446332
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1059336
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	20
<b>Number of children on roll</b>	35
<b>Name of registered person</b>	Caroline Deanna Betancourth
<b>Registered person unique reference number</b>	RP510891
<b>Date of previous inspection</b>	21 November 2012
<b>Telephone number</b>	01932867990

Glenangels Childcare registered in 2012. It is located in Cobham, Surrey. The setting operates on Monday to Friday from 8am to 6pm throughout the year, except Christmas, bank holidays and the last week of August. The provider, who is also the manager, holds early years professional status and, of the remaining five staff, four are qualified to level 3. The setting receives funding to provide free early education for children aged two, three and four years.

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